

## **Pope Pius XII Facilitator Training information**

It is very important that the facilitator read through the entire facilitator manual before beginning the program. It contains information about items that must be accomplished long before the completion of the program. Be particularly aware of the ‘BREAK AT THIS POINT “reminders that the participants have something to prepare before the next discussion. The facilitator needs to be prepared to introduce issues of social justice and other important concepts. Principles of Counseling are also described.

Scouts will need a Catholic Bible; it is very helpful if everyone uses the same version

There is little writing required in this program. Some space is provided in the workbook. Other notes will be taken when the scout interviews someone who is in a profession that they are interested in.

Facilitators must be non-judgmental and provide the participants the opportunity to honestly express their feelings about membership in the church.

The program is meant to be done in order, do not go on to chapter Two until Chapter One is completed. Arranging for the Panel at the end of Chapter 3 needs to begin as the program begins so that is will be scheduled at the appropriate time. Chapter 3 also includes two additional discussions that are not in the participant manual, the facilitator introduces the topics for the group to discuss. These should be done before the panel.

Chapter 4 includes the participant creating three lists of tasks- their own, one for dad and one for mom- if they all live together. Participant’s personal gifts and talent are also discussed in this chapter. Each participant is also asked to create a job description for themselves as a student. The venturer’s video “Youth Protection: Personal Safety and Awareness” is recommended for viewing, it should be available from the council office. Participants are also asked to research their top two occupational choices, and interview someone in each of those professions. Each participant reports back to the group about these occupations.

Chapter 5 The theme of this chapter is service as ministry. It includes a service project that takes into consideration the participants gifts and talents. The project should not be part of the requirements for anything else.

Chapter 6 This chapter examines the Church’s definition of vocation and how God’s call intertwines in our daily life. The discussion about the need for priests needs to remain a discussion and not a defense of the Church’s position. The participants will complete a chart regarding church vocations and Calls covered in three previous chapters.

Chapter 7 includes a research project on a current issue. Both pros and cons are to be included. The write up is to document their research and help the participant prepare for their presentation. Each presentation and discussion will take 30-60 minutes. Time needs to be planned out in advance- several sessions may be needed depending on the group’s size.